Ministry of Education and Science of the Republic of Kazakhstan

NAO «Karaganda University named after AcademicianE.A.Buketov»

"AGREED"
Head of the MSI "Information and Analytical Center of
the Karaganda Region" of the Internal Policy Department
of the Karaganda Region
_____ A.B. Pernebai
" " _____ 2022

"AGREED"
Head of the Department for Religious Affairs of the
Karaganda region
_____ D.K. Halel
"29" ___03___ 2022

"APPROVED"
Chairman of the Board - Rector
Karaganda University named after
E.A.Buketov
_____ N.O. Dulatbekov
" " ____05____ 2022

EDUCATIONAL PROGRAM
in the field of training "7M022 Humanities"

"7M02202 Philosophy"
Level: Master's degree

Karaganda,
2022

The educational program in the direction of preparation "7M02202 Philosophy" was developed on the basis of:

– The Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" ,

– The Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "On Languages in the Republic of Kazakhstan",

– The State mandatory Standard of Postgraduate Education dated August 31, 2018 No. 604

– The National Qualifications Framework of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.

– Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for the organization of the educational process on credit technology" dated October 2, 2018 No. 152,

– Classifier of training areas with higher and postgraduate education dated October 13, 2018 No. 569.

Content

1. **Code and name of the educational program**:7M02202 Philosophy
2. **Code and classification of the field of education, areas of training:**7M02 Arts and Humanities, 7M022 Humanities
3. **Group of educational programs**M050 Philosophy and ethics
4. **Volumeof loans**120 academiccredits
5. **Form of study**: Full-time education
6. **Teaching language:**Kazakh, Russian, English
7. **Awarded degree:**A graduate of the master's program is awarded the academic degree "Master of Humanities" in the educational program "7M02202 Philosophy"
8. **Type of educational program**: current educational program (series AA No. 0000031 date of issue 26.04.2004,reissued by order in accordance with the Decree of the Government of the Republic of Kazakhstan dated April 28, 2012 No. 544 on reorganization through transformation: license No. 12015198, date of issue 15.10.2012, order of the CCES MES RK No. 1373 dated 15.10.2012)
9. **ISCED level**: 7 level
10. **NQF level:**7th level
11. **SQFlevel:**7th level
12. **Distinctive features of the educational program: -**
13. **Application number to the license for the direction of personnel training:**No.16 dated 07/28/2020 license KZ83LAA 00018495
14. **Name of the accreditation body during the period of accreditation:**certificate IA No. 0086 agency IQAA dated 04/02/2018. Valid until 03/31/2023.
15. **The purpose of the educational program:**Formation of the ability to critically analyze and evaluate modern scientific achievements in the field of philosophical knowledge, generate new ideas in solving research and practical problems in the main areas of professional philosophical activity.
16. **Qualification characteristics of the graduate:**
    A)graduate can hold the following positions:
    - teacher of philosophy, ethics, logic and other philosophical disciplines in higher educational institutions, etc.;;
    - referent, manager in the field of social and cultural work, etc.;
    - expert, social analyst of state and commercial structures, social movements and associations, research institutes, etc.
    - an anthropologist and ethnologist, advising organizations on the problems of national movements, interethnic relations, population migration, national mentality, etc.;
    - specialist of scientific, educational and social funds, etc.
    B)The sphere of professional activity of graduates under the educational program "7M02202 Philosophy " are:
    - research activities
    - education
    - state and local government;
    The objects of professional activity of graduates under the educational program "7M02202 Philosophy" are:
    - research organizations;
    - higher educational institutions;

- scientific and educational and funds;
- government bodies;

C)The types of professional activity of the graduate are:
- Scientific and pedagogical
- Research
- Diagnostic and analytical
- Advisory and expert
- Organizational and managerial

D)Functions of the graduate's professional activity
- Teaching
- Management
- Design
- Forecasting

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcomecode	Learning Outcome
Behavioral skills and personal qualities (Softskills)	RO1	Effectively achieves goals in controversial issues, while maintaining and strengthening relationships with interlocutors.
	RO2	Owns the basics of public speech and academic scientific writing for a reasoned presentation of one's own professional position on topical issues in the development of humanitarian knowledge.
	RO3	Demonstrates strong skills in preparing for public speaking, engaging the audience and keeping the attention of participants, and is able to create and conduct dynamic, effective and constructive speeches.
	RO4	Uses cognitive potential of the philosophical methodology of scientific research for the formation of social practice of communicative rationality in the discussion and problem solving sociocultural transformations in various spheres of life.
Digitalcompetencies (DigitalSkills)	RO5	Owns a statistical apparatus
	RO6	Possesses knowledge of modern methodologies and principles of project management
Professionalcompetencies (Hardskills)	RO7	Applies acquired knowledge to conduct research on the formation worldview matrix of the innovative development of society, understanding the problems of social and spiritual modernization in the context of preserving the national identity code
	RO8	Demonstrates readiness for independent research work using modern methods of philosophical research and scientific communication technologies
	RO9	Asserts valuesthe humanistic nature of social development, the increasing role of the human factor in modern natural and social processes inthe process of analyzing social activity
	RO10	He applies the acquired knowledge to study the influence of philosophical ideas on human social activity and correlates knowledge about the theory and history of philosophy with topical issues of modernizing social consciousness.
	RO11	Demonstrates professional knowledge of modernphilosophical discourse and understanding the basic principles of modernphilosophical methodology for the formation of an effective system of scientific, pedagogical and research activities.
	RO12	Argues the need to use the foundations of philosophical knowledge to form a worldview position on topical issues of socio-cultural transformations in various spheres of life.

Definition of modules of disciplines in accordance with the learning outcomes

Learning outcomecode	Module name	Name of disciplines	Volumeofloans
PO1	Socio-humanitarian foundations of modern higher education	History and philosophy of science	4
PO2		Higher School Pedagogy	4
PO7		Management Psychology	4
RO9		Teachingpractice	6
RO1	Professionallanguage	Foreignlanguage (professional)	5
PO2		Foreign Language for Professional Philosophical Research Sociocultural linguistics	5
PO7			
PO9			
PO5	Innovative aspects of scientific activity	Commercialization of the results of scientific and technical activities Sociological study of education and science	5
PO6			
PO12		Philosophy of innovation Culture of social communication	5
PO7	Philosophical problems of science and education	Organization and planning of scientific studies in the humanities	4
PO11		Philosophyofeducation	4
PO12		Topical issues of modern philosophy of foreign countries (in English)	
PO3	Man and society in modern philosophical discourse	Modern Kazakh philosophy National idea in the Kazakh worldview of the XXI century. and transformation of consciousness	5
PO4		Anthropological discourse in Kazakh philosophy Life philosophy of Hakim Abay	5
PO9		Human in Man (in English) Humanin Situationof Postmodern (in English)	4
PO10		Acmeology Orientalism and Postcolonial Criticism	4
PO12		Philosophy of Culture (in English) Philosophy of language (in English)	5
		Philosophical aspects of social modernization in Kazakhstan Civil society and the rule of law: relationship and mutual influence	10
PO7	Research work of a master student	Researchpractice	12
PO8		Research work of a master student, including an internship and a master's thesis	123
	finalexamination	Registration and defense of a master's thesis	12

Achievability Matrix of Learning Outcomes

N/N	Name of disciplines	Brief description of disciplines	Amount of credits	Formed learning outcomes											
				RO1	PO2	PO3	PO4	RO5	RO6	RO7	RO8	RO9	RO10	RO11	RO12
Cycle of basic disciplines **University component**															
D01	History and philosophy of science	History and philosophy of science as the study of the general patterns of scientific knowledge in its historical development and changing socio-cultural context. Philosophy of science and methodology of science. Features of scientific knowledge. Historical development of institutional forms of scientific activity. Scientific communities and their historical types. Training of scientific personnel. Changing the place and role of science in the life of society.	4	+	+					+		+			
D02	Higher School Pedagogy	The subject and methodological foundations of higher education pedagogy. Education and socialization of the student. The essence of the pedagogical process in higher education, its patterns and principles. Theory of education. Patterns and principles of education. Means, forms and methods of education. A team of students. General concept of didactics and its main categories. Laws, patternsandprinciplesofteachingstudents.	4	+	+					+		+			
D03	Management Psychology	As a result of mastering the program of the course "Psychology of management", undergraduates should know: basic concepts, theoretical positions and actual problems of psychology of management; theoretical features of management psychology; personal characteristics of the leader; features of communication between the leader and subordinates in the organization; be able to: determine the main aspects of management psychology, psychological aspects of	4	+	+					+		+			

Code	Name	Description	Credits												
		business communication, motivational aspects of management.													
D04	Foreignlanguage (professional)	Education is science in the modern era. Science and production of the future. The system of secondary and higher education in Kazakhstan and abroad. Types of schools and universities. Professional training of the future teacher in Kazakhstan and abroad. Dialogue of cultures. University tradition in Kazakhstan and abroad..	4	+	+							+		+	
D05	Teachingpractice	The purpose of pedagogical practice is the formation of the necessary level of professional skills of a teacher through the analysis of pedagogical situations and pedagogical problems. The content of the practice includes: the development of a program of pedagogical diagnostics, the design of stages of pedagogical activity, the design of educational programs, curricula, the design of various forms of cooperation and interaction with students, the development of various professional and pedagogical roles.	4	+	+							+		+	
Selectable Component															
D06	Foreign Language for Professional Philosophical Research	The purpose of studying the discipline is to identify the specifics of a foreign language in philosophy, the use of lexical, grammatical, speech, communicative, sociocultural features of a foreign language for oral and written communication in the field of philosophical research. The content of the discipline includes work with reference and information resources on philosophy in a foreign language, summarizing, annotation, review, written and oral communication.	5	+	+							+		+	
D07	Socioculturallinguistics	The discipline covers a wide range of theories and methods of language learning in its sociocultural context. Includes quantitative analysis of linguistic features and their relationship with sociological variables. The course now not only clarifies this distinction, but also emphasizes the need for transdisciplinary approaches to language, culture and society.	5	+	+							+		+	
D08	Commercialization of the results of scientific and technical activities	Technology commercialization terminology; stages and participants of the commercialization process; forms and participants of the commercialization process;	5						+	+					+

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Code	Name	Description	Credits													
		peculiarities of the license and technology market and methods for estimating the cost of a license; goals and features of managing the innovation generation stage; methods for identifying customer needs, evaluating commercial potential and proof of concept; purposes and types of prototypes; business planning technology for innovative projects															
D09	Sociological study of education and science	The essence, goals, objectives and normative process of sociological research in education and science. Empirical and theoretical scientific research, their main directions. Logic and the main stages of scientific research. Analysis of the research results and their scientific and practical significance.	5					+	+							+
D10	Philosophyofinnovation	The purpose of studying the discipline is related to understanding the features of the formation and development of post-non-classical philosophy: features of formation, main areas of research, characteristic problems. Essence of innovative processes in the modern world. Conceptual and categorical apparatus of innovation. Modern philosophical concepts of innovative development. Philosophical aspects of innovative activity Social determinants of innovative activity and their philosophical interpretation.	5					+	+							+
D11	Cultureofsocialcommunication	Training of graduates in the field of a universal culture of communication and professional ethics based on socio-psychological and moral and ethical knowledge. Formation of a new stereotype of behavior, teaching the culture of communication in modern conditions, the ability to competently assess the socio-psychological, social and ethical situations, the level and characteristics of the culture of participants in the communication environment, the psychological state of partners, to ensure effective interaction, taking into account moral and ethical standards.	5					+	+							+
University component																
D12	Organization and planning of scientific research in the	The purpose of studying the discipline is to consider the methodology of scientific research, the classification of areas of	4							+					+	+

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	humanities	scientific research. The content of the discipline gives the specifics of scientific knowledge in the humanities, the main stages of scientific research. The discipline affects the choice of the topic of scientific research, planning of research work, processing and analysis of research results, the structure of scientific work, the language and style of scientific research, the features of the presentation of results on													
D13	Philosophyofeducation	The purpose of studying the discipline is to study the philosophy of education in the system of modern knowledge, the current status of the philosophy of education. The content of the discipline deals with the problems of the philosophy of education, the prospects for the philosophy of education. The discipline considers education as a sociocultural phenomenon. The goals and values of education. The history of the formation of the philosophy of education as an independent direction of philosophical research.	4							+				+	+
D14	Topical issues of modern philosophy of foreign countries (in English)	The purpose of studying the discipline is the main trends in the development of modern philosophy. The content of the discipline deals with the centers of modern philosophical research abroad, issues of ontology and epistemology in modern philosophy of foreign countries. Also, knowledge is given about social philosophy and philosophical anthropology in modern foreign philosophical studies. Classical, non-classical and post-non-classical philosophy in modern foreign studies are considered.	4							+				+	+
Selectable Component															
D15	ModernKazakhphilosophy	The purpose of studying the discipline is to identify the role and significance of philosophy in Kazakh culture. The content of the discipline examines the specifics of the formation of philosophical thought in the history of Kazakhstan, the importance of philosophy for the development of the intellectual and spiritual and moral potential of modern Kazakhstan society. The discipline reveals the concept of spiritual revival, the problems of the formation of national identity	4		+	+							+	+	+

		in the 21st century, Eurasianism and the development of Kazakhstan. Theissueofcivilizationalidentificationisconsidered.															
D16	National idea in the Kazakh worldview of the XXI century. and transformation of consciousness	The national idea is a tool that determines the size and direction of the development of society in one direction or another. The national idea plays a role at the initial stage of the development of society as its main unifying factor. Consequently, in a person's creativity there is an idea of values that determine his life position, inspire him and at the same time lead to the unification of all members of society. However, today there is a struggle of different ideas in society due to the lack of a clear national idea, which, instead of mobilizing the population in one direction, creates an unknown situation. Therefore, this course attempts to find a common national idea that unites the Kazakh people, with an emphasis on Kazakh history.	4			+	+							+	+	+
D17	Anthropological discourse in Kazakh philosophy	The purpose of studying the discipline is to identify the philosophical anthropology of the proto-Kazakhs. The idea of the place and role of man in the work of akyns-zhyrau. The content of the discipline considers the ideas of thinkers of the Zarzaman era about a person, the moral and ethical views of Kazakh enlighteners of the late 19th and early 20th centuries, the religious and philosophical images of a person in Kazakh culture. The discipline reveals the philosophical and anthropological views of modern philosophers of the second half of the twentieth century.	4			+	+								+	+
D18	Life philosophy of Hakim Abay	Abay's work. Abay and culture of the East. The concept of concepts, or the philosophy of the word. Religious philosophy of Abai. Abai is a humanist. Abai about the concepts: faith, will, love, mind, heart. Philosophy of love. Philosophical categories in the work of Abai.	4			+	+							+	+	+
D19	Human in Man (in English)	The purpose of studying the discipline is to revise the problem of man in the philosophy of the twentieth century, to comprehend the processes of dehumanization of culture and art, the onset of "mass culture". The content of the discipline includes the problem of a	4			+	+							+	+	+

		person in psychoanalysis, activity, communication, hermeneutic, linguistic approaches in solving personality problems in modern philosophy, the dialogical and polylogical nature of a person. It also considers open rationality as a way of self-creation of a person.														
D20	Humanin Situationof Postmodern (in English)	The purpose of studying the academic discipline is the formation of ideas about the patterns of development of Western European culture in the second half of the 20th century. the beginning of the 21st century and the assimilation of knowledge about a person in postmodern philosophical discourse.	4			+	+							+	+	+
D21	Acmeology	Adulthood and maturity as the most important step in a person's life path. Man as a subject of knowledge, communication and labor. "Acme" of a person and human "acme" in different age periods of development, at different stages of his development and professional development. Stages of formation of acmeology. Subject, object, problem field, main goals and objectives of acmeology at the present stage of its development. The social essence of acmeology, its functions and role in the system of human knowledge.	4			+	+							+	+	+
D22	Orientalism and postcolonial criticism	The purpose of the course: to present the main directions of modern post-colonial studies, with an emphasis on two problematic fields: criticism of modern forms of scientific knowledge ("orientalist", etc.) in terms of their explicit or implicit coloniality; development of new approaches to social research, taking into account the criticism expressed.	4			+	+							+	+	+
D23	Philosophy of Culture (in English)	Culture as a subject of philosophical system research. Culture as a human activity that transforms the material world, changing the form of natural objectivity. The problem of values in culture. The most important universal values. Moral foundations of culture. Creativity as a fundamental function of culture. Creativity and freedom. Non-classical philosophy of culture. Structuralist and post-structuralist studies of culture. CultureofmodernKazakhstanintheglobalworld	5			+	+							+	+	+

Code	Discipline	Description	Credits															
		.						+	+								+	+
D24	Philosophy of language (in English)	The objectives of mastering the discipline "Philosophy of language" are • form an idea of the specifics of the philosophical understanding of the nature of the language; • expand and deepen knowledge about various approaches to solving the problem of meaning in modern analytical philosophy; • expand knowledge about the problems discussed in modern philosophy.	5					+	+								+	+	+
D25	Philosophical aspects of social modernization in Kazakhstan	Study of the origin, functioning of socio-cultural complexes of historical communities. Philosophical, social and anthropological foundations for the knowledge of cultural and historical processes. Socially significant forms of existence of historical communities of people in the cultural environment artificially created by them. Features of sociocultural motivation of activity and self-organization of people. Methodology and methods of knowledge of the history of culture. Genesisofconcretehistoricalformsandculturalsystems.	4					+	+								+	+	+
D26	Civil society and the rule of law: relationship and mutual influence	The discipline helps to gain theoretical knowledge and skills of practical application in the analysis of the essence of the state and civil society, the features and trends of their development, problems and areas of interaction with the aim of further developing students' ability for analytical thinking, orientation in modern political life, identifying and analyzing political innovations in relationship of the political process.	4					+	+								+	+	+
D27	Researchpractice	Knowledge and understanding of the professional field, including at the interdisciplinary level, the ability to solve research problems posed by highly qualified specialists, demonstrate an understanding of the professional field, present the results of one's own research in a professional environment, and solve problems of organizational support for scientific events.	12						+										
D28	Research work of a master student, including	The purpose of the undergraduate research work is to organize, plan and implement the	24																

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	process of scientific research. This work includes analyzing, evaluating and comparing various theoretical concepts in the field of study and drawing conclusions. Research work involves the analysis and processing of information and the conduct of independent scientific research, characterized by academic integrity, based on modern theories and methods of analysis.															
an internship and a master's thesis																

Aligning planned learning outcomes with teaching and assessment methods within the module

Learning Outcomes	Planned learning outcomes for the module	Teaching methods	Assessment Methods
PO1	effectively achieves its goals in controversial issues, while maintaining and strengthening relationships with interlocutors.	Discussion	Project preparation
PO2	Planning for maximum performance and allocation of your time.	Roundtable	Portfolio writing
PO3	demonstrates strong skills in preparing for public speaking, engaging the audience and keeping the attention of the participants, is able to create and conduct dynamic, effective and constructive speeches.	Performance	Report preparation
PO4	Knowledgeofstatistics	Case method	Passing the test
PO5	Knowledge of modern methodologies and principles of project management	Study	Project preparation
PO6	Applies acquired knowledge to form research programsfocused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.	Flipped class	Essay writing, report writing
PO7	Demonstrates readiness for independent research work using modern methods of philosophical research and scientific communication technologies	Performance	Drafting a lecture/practical lesson
PO8	In the process of analyzing social activity, it affirms valuesthe humanistic nature of social development, the increasing role of the human factor in modern natural and social processes.	Discussion	Making a presentation
PO9	Apply acquired knowledgein the field of social forecasting for scientific planning of the implementation of the strategy for the modernization of public consciousness.	Interview	Passage of the colloquium
PO10	Demonstrates professional knowledge of modernphilosophical discourse and understanding the basic principles of modernphilosophical methodology in relation to the humanization of the processes of modern social development.	Case method	Essay writing
PO11	Demonstrates professional knowledge of modernphilosophical discourse and understanding the basic principles of modernphilosophical methodology for the formation of an effective system of scientific, pedagogical and research activities.	Discussion	Organization of the round table
PO12	Argues the need to use the foundations of philosophical knowledge to form a worldview position on topical issues of socio-cultural transformations in various spheres of life.	Performance	Materials of the scientific conference

17. Educational program graduate's model

Attributes of a master graduate:
- Deep professional knowledge in their field of study
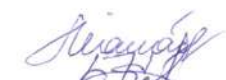- Interest in mastering trends in education and science

- Ability to collaborate in the professional community
- Autonomy in seeking opportunities for professional and personal development
- Sociability
- Tolerance and upbringing
- Academic integrity
- Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
Behavioral skills and personal qualities (Softskills)	- Ability for self-organization and self-education - The ability to use professional knowledge to achieve innovative results of scientific activity - The ability to update the acquired knowledge for the development of theoretical and practical recommendations in the field of scientific, pedagogical and research activities.
Digital competencies (Digita Skills)	- The ability to communicate in oral and written forms in native and foreign languages using digital technologies to solve problems of interpersonal and intercultural interaction. - Ability to use professional knowledge to achieve innovative results of scientific activity - Interest in mastering trends in education and science
Professional competencies (Hardskills)	- The ability to analyze changes in current areas in the field of humanitarian development, social activities, public administration and develop forecasts for the implementation of social programs in the field of modernization of public consciousness. -The ability to use the acquired knowledge to form one's own worldview position in the field of professional philosophical activity. - The ability to take an active civic stand on issues of personal participation in the processes of modernization of Kazakhstani society

Considered at a meeting of the department, protocol No. __ dated "__" _____ 2022

Developers:
Members of the working group:
Head of the Department of Philosophy and Theory of Culture
Doctor of Philosophy, Professor
Master of Humanities, PhD student
Specialist of the Department of Religious Affairs of the Karaganda region

M.M. Manassova
B.I. Karipbaev
R.O. Kim
D. Dulat

The educational program was reviewed by the Faculty Council dated 29.03. 2022 Protocol No. 5
The educational program was considered at a meeting of the Academic Council dated 28.04.22 protocol No. 5
The educational program was reviewed and approved at a meeting of the University Board
dated 26.05.22 Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs
Director of the Department of Academic Affairs
Dean of the Faculty of Philosophy and Psychology

ZhusipbekT.Z.
AkybayevaG.S.
BeisenovaA.A.